

**LESSON PLAN**  
**PA STANDARDS:**  
 8.1.12 B, C, D  
 8.3.12 B, C, D  
 8.4.12 B, C, D  
 5.4.12 B, C

Differentiated lesson Plan-Tier III/Advanced

**NAME:** Richard Say  
**UNIT TITLE:** World History - Perspectives on the Present  
**CLASS:** 10th Grade Honors World History  
**DATE:** 11-Dec-07

**BEHAVIORAL OBJECTIVES: ASWBT**  
 Explain ram. of launch of Sputnik  
 Describe the space race  
 List gains in technology and international cooperation that resulted from the race

CONTENT; STUDENTS WILL LEARN THAT / HOW TO	PROCEDURES / ACTIVITIES	MATERIALS	TIME	EVALUATION
The launch of Sputnik was a strategic victory for the US	Warm up transparency - Baltimore Post headlines	Transparency	2 min	will know significance of orbital freedom precedence
Congress took steps to beef up support for scientific support - led to an explosion in knowledge	Teacher led discussion		5 min	will know how NASA and ARPA were started and how the effects of increased funding for science changed the world
Describe the space race and the technology gains that have resulted	Cooperative activity - Teaching with documents - review and discussion of 1957 declassified memorandum	Oct. 1957 memorandum	10 min	
List advances in healthcare, medicine and agriculture	Transparency - Space Race	Transparency	2 min	Will know several milestones of the Space Race
Sputnik was the first time a manmade object was put in space - for the people living at the time "it changed everything"	Black board - web diagram of space race ramifications	Black board	5 min	will list several technological advances from the space race
Hypothesize what would of happened if if the U.S. was the first in space and discuss how you think Congress would have responded to the launch of Sputnik.	Group discussion and oral report			Explain in your opinion how would the legacy of Sputnik and the Space Race be different.
<b>REVIEW / SUMMARY</b>	The US had a secret plan. Sputnik changed the world		8 min	
ASSIGNMENT	Read Chapter 36			